Study of Early Literacy- SOEL

Purpose:

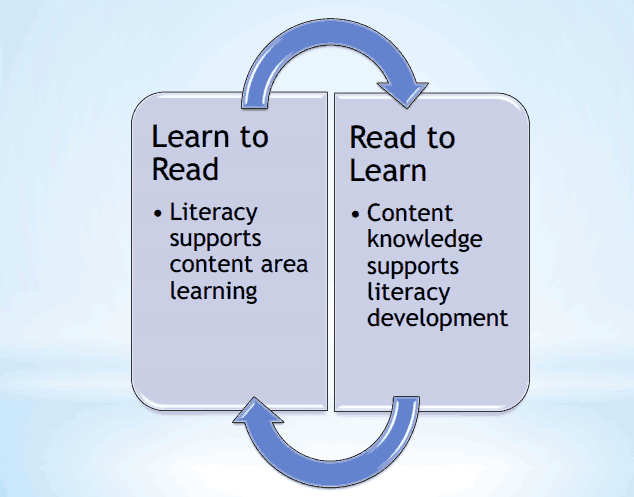
* The purpose of this group is the intentional study of best practices in early literacy: Pre-K to grade 3.
* Our study will lead to a **PreK-3 instructional framework for literacy**.

Our speakers:

* [Dr. Tanya Wright](http://education.msu.edu/search/Formview.aspx?email=tswright@msu.edu) from MSU on [language, literacy,](https://www.youtube.com/watch?v=Qj0Nm3YKpEY&feature=youtu.be) mathematics, and science.
* [Dr. Nell Duke](http://sitemaker.umich.edu/nkduke/home) from the University of Michigan on early literacy instruction- *Teaching Genre with Purpose*
* [Dr. Gina Cervetti](http://www.soe.umich.edu/people/profile/cervetti_gina/) on literacy in science- Science, text and inquiry
* [Dr. Cathy Fleischer](http://www.emich.edu/english/faculty/facultypages/cfleischer.php) on teacher action research- DOING something with our learning!

We learned that the following areas are key to early literacy:

* **Vocabulary and Prior Knowledge**  [(30 million word gap!)](http://youtu.be/Qj0Nm3YKpEY)
* **Inquriy and Collaboration** (both student and teacher)
* **Integration** (it’s not about compartmentalizing)
* **Assessment** (use it to inform instruction)
* **Classroom culture** (make time to build this)



This year- 2014-2015 school year:

* We will be guided through the research process on our question.
* UM, EMU, MSU professors will return to support us.
* By the end of the year, we will have reports on our research and ideas for moving forward.

